



**EYFS Nursery 2018/19  
Medium Term Planning  
Autumn 1  
'Super Special!'**



**Week 3 - School**

**Focus Job - Our Names**

Area: PD:MH  
22-36: may beginning to show a preference for dominant hand  
30-50: can copy some letters e.g. from their name  
40-60+: begins to use anti clockwise movement and retrace vertical lines

**Observations** - Focus area: PSED

**Story time** - The new children, Spot goes to school, Goat goes to playgroup, Five little men, Peepo

**N2 FS1 Phonics** - Aspect 1 - environmental sounds: Miss Judson has a box...

**Welly Fun** - Welcome to Welly Fun!

**Week 4 - Pets**

**Focus Job - Looking After Pets**

Area: Communication and Language: Speaking  
22-36: uses simple sentences  
30-50: uses vocabulary which focuses on people and objects that are of particular importance to them  
40-60+: Links statements and sticks to a main theme or intention

**Observations** - Focus area: PD

**Story time** - Slow dog falling, the silly sheep dog, the hen house, kittens day out, where's spot

**N2 FS1 Phonics** - Aspect 2 - instrumental sounds: which instrument?

**Welly Fun** - Animal Shelters

**Week 5 - Hands**

**Focus Job - Hand Prints**

Area: Mathematics  
22-36: recites some number names in sequence  
30-50: uses some number names accurately in play  
40-60+: counts up to 3 or 4 objects, saying one number name after each object

**Observations** - Focus area: CL

**Story time** - all about touch, if you're happy and you know it, The Gruffalo, Ourselves, the Mulberry bush

**N2 FS1 Phonics** - Aspect 3 - body percussion: words about sounds

**Welly Fun** - hand print wall

**Week 1 & 2**

**Transition to nursery and settling in process.**

**Observations to support baseline assessment ongoing.**

**Week 6 - Faces**

**Focus Job - Self Portraits**

Area: PSED: self-confidence and self-awareness  
22-36: expresses own preferences  
30-50: communicate freely about home and community  
40-60+: can describe self in positives terms and talk about abilities

**Observations** - Focus area: EAD

**Story time** - I'm Happy, all about me, looking at ourselves, Monkey puzzle, Polar Bear what do you hear?

**N2 FS1 Phonics** - Aspect 4 - rhythm and rhyme : rhyiming soup

**Welly Fun** - Mud faces

**Week 7 - Diwali**

**Focus Job - Clay Diva lamps**

Area: UW:TW  
22-36: learns that they have similarities and differences that connect them to and distinguish them from others  
30-50: remembers and talks about significant events in their own experiences  
40-60+: enjoys joining in with family customs and routines

**Observations** - Focus area: Mathematics

**Story time** - We love Diwali, Rama and Sita, Funny bones, Kippers birthday, Sonny's birthday surprise

**N2 FS1 Phonics** - Aspect 5 - alliteration : Bertha the bus

**Welly Fun** - Colourful Rangoli patterns

**Week 8 - Bonfire Night**

**Focus Job - Painting Diva Lamps**

Area: EAD:EUMM  
22-36: experiments with blocks, colours and marks  
30-50: realises tools can be used for a purpose  
40-60+: selects tools and techniques needed to shape, assemble and join materials they are using

**Observations** - Focus area:

**Story time** - Bonfire Night firefighter for a day, room on the broom, creaky castle, Topsy and Tim meet the firefighters

**N2 FS1 Phonics** - Aspect 6 - voice sounds : Metal Mike

**Welly Fun** - Signs of Autumn