



EYFS 2018/19
Medium Term Planning
Autumn 1
'Super Special'

Week 1 - All about Me
Settling in and rules and routines of the classroom.
Writing own name - 22-36 -Distinguishes between the different marks they make. 30-50 - Sometimes gives meaning to marks as they draw and paint. 40-60 - Writes own name and other things such as labels,captions.
Drawing a picture - 22-36 -Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.' 30-50 - Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. 40-60 - Create simple representations of events, people and objects.

Week 5 - Where I live
Literacy - House description/labels ELG: children write simple sentences which can be read by themselves and others. 40-60+: attempts to write short sentences in meaningful contexts / writes own name and other things such as labels and captions. 30-50: ascribes meaning to marks as they draw
Maths - Number recognition 30-50: sometimes matches numeral and quantity correctly 40-60+: recognises numerals 1 - 5 ELG: count reliably with numbers from 1-20
Topic - Materials of houses
30-50: Can talk about some of the things they have observed such as plants, animals, natural and found objects. 40-60: Looks closely at similarities, differences, patterns and change. ELG: Children know about similarities and differences in relation to places, objects, materials and living things.

RE - Which people are special and why? - stories Jesus told - Jesus choosing his 12 disciples (his special friends)

Week 2 - All about Me
Literacy - Likes and dislikes ELG: write words, some of which are spelt correctly and others are phonetically plausible. 40-60+: segment the sounds in simple words and blend them together / hears and says the initial sounds in words. 30-50: ascribes meaning to marks as they draw
Maths - Counting 30-50: Sometimes matches numeral and quantity correctly. 40-60+: Counts up to 3 or 4 objects by saying one number name after each object. ELG: Children count reliably with numbers from 1 to 20
Topic -Portrait - ELG: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. 40-60+: create simple representations of events, people and objects. 30-50: captures experiences and responses with a range of media, paint, materials

RE - Which people are special and why? - Who is special to you and why?

Week 6 - Pets
Literacy - My Pet ELG: children write simple sentences which can be read by themselves and others / use phonic knowledge to write words in ways which match their spoken sounds. 40-60+: write own name and other things such as labels and captions. 30-50: ascribes meaning to marks as they draw
Maths - Weight 40-60+: orders two items by weight or capacity. To count objects and match the correct numeral. 30-50: uses some number names accurately in play / recites numbers in order to 10
Topic - Looking after a pet ELG: make observations of animals and explain why some things may occur and talk about changes. 40-60+: looks closely at similarities, differences, patterns and change. 30-50: shows care and concern for living things and the environment.

RE - Which people are special and why? - stories Jesus told - Jairus's daughter

Week 3 - My Family
Literacy - Family descriptions ELG: children write simple sentences which can be read by themselves and others. 40-60+: attempts to write short sentences in meaningful contexts / uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 30-50: sometimes gives meaning to marks as they draw.
Maths - Money - counting and comparison 40-60+: count out up to 6 objects from a larger group. 40-60+: Counts an irregular arrangement of up to 10 objects. 40-60+: SSM beginning to use every day language related to money
Topic - Drawing of Family
30-50: Shows interest in the lives of people who are familiar to them. 40-60: Enjoys joining in with family customs and routines. ELG: Children talk about past and present events in their own lives and in the lives of family members.

RE - Which people are special and why? - What makes a good friend?

Week 7 - Celebrations
Literacy -Lists ELG: write words, some of which are spelt correctly and others are phonetically plausible. 40-60+: segment the sounds in simple words and blend them together / hears and says the initial sounds in words. 30-50: ascribes meaning to marks as they draw
Maths -1 more 30-50: recites numbers in order 1-10. 40-60+: recognises numerals 1-5. 40-60+: says the number that is one more than a given number. ELG : say which number is one more or less than a given number
Topic - different celebrations 30-50: Recognises and describes special times or events for family or friends. 40-60: Enjoys joining in with family customs and routines. ELG: Children talk about past and present events in their own lives and in the lives of family members.

RE - Which people are special and why? - stories Jesus told - Blind Bartimaeus

Week 4 - Where I live
Literacy - Local walk to look at houses
30-50: Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. 40-60: Looks closely at similarities, differences, patterns and change. ELG: They talk about the features of their own immediate environment and how environments might vary from one another
Maths - Height and Length 30-50: beginning to talk about the shapes of everyday objects e.g. round, tall. 40-60+: orders two or three items by length and height
Topic - Making a model of a house
ELG: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. 40-60+: create simple representations of events, people and objects. 30-50: captures experiences and responses with a range of media, paint, materials

RE - Which people are special and why? - How can you show that you are a good friend?

Week 8 - My School
Literacy - People who help me in school
ELG: write words, some of which are spelt correctly and others are phonetically plausible. 40-60+: segment the sounds in simple words and blend them together / hears and says the initial sounds in words. 30-50: ascribes meaning to marks as they draw
Maths -1 less 30-50: recites numbers in order 1-10. 40-60+: recognises numerals 1-5. 40-60+: says the number that is one more than a given number. ELG : say which number is one more or less than a given number
Topic - Observational drawing School 30-50: Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. 40-60: Uses simple tools and techniques competently and appropriately. ELG: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

RE - Which people are special and why? - Recap all what they have talked about in RE this term.