



EYFS 2018 Medium Term Planning Summer 2 Going on a Bear Hunt



Week 1 - Going on a Bear Hunt (4 days)

FS2 Literacy - descriptive words -bear

Exceeding- children can spell phonically regular words of more than one syllable, as well as many high frequency words.

ELG: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. 40-60: Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 30-50: Sometimes gives meaning to marks as they draw and paint

FS2 Maths -

Exceeding: Children estimate, measure, weigh, compare and order objects and talk about properties, position and time.

ELG - Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. 40-60 - Can describe their relative position such as 'behind' or 'next to'. 30-50 - Uses positional language.

FS2 Topic -

Exceeding: children develop their own ideas through selecting and using materials and working on processes that interest them.

ELG: children safely use and explore a variety of materials, tools and techniques, experimenting with colour design, texture form and function. 40-60+: Uses simple tools and techniques competently and appropriately. 30-50: realises tools can be used for a purpose.

RE- Special Stories: What stories are special and why? What is your favourite story and why?

Week 2 - Going on a Bear Hunt (Father's day)

FS2 Literacy - Re-tell

Exceeding: They use key features of the narrative in their own writing.

ELG: children write simple sentences which can be read by themselves and others. 40-60+: attempts to write short sentences in meaningful contexts / uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 30-50: sometimes gives meaning to marks as they draw.

FS2 Maths - Baking biscuits

Exceeding: Children estimate, measure, weigh, compare and order objects and talk about properties, position and time.

ELG - Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. 40-60 - Orders two items by weight or capacity.

FS2 Topic - Father's day cards

Exceeding: Through their explorations they find out and make decisions about how media and materials can be combined and changed.

ELG: They handle equipment and tools effectively. 40-60: Uses simple tools to effect changes to materials. /Handles tools, objects, construction and malleable materials safely and with increasing control. 30-50: Uses one-handed tools and equipment.

RE- Special Stories: What stories are special and why? Do you know any Bible stories? Story of creation

Week 3 - Brown Bear, Brown Bear, What do you see?

FS2 Literacy - Make up own animals in style of book

Exceeding- children can spell phonically regular words of more than one syllable, as well as many high frequency words.

ELG: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. 40-60: Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 30-50: Sometimes gives meaning to marks as they draw and paint

FS2 Maths - counting and ordering numbers (2, 5, and 10)

Exceeding: Children estimate a number of objects and check quantities by counting up to 20. They solve practical problems that involve combining groups of 2, 5 and 10.

ELG - Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. 40-60- Counts objects to 10, and beginning to count beyond 10. / Counts an irregular arrangement of up to ten objects. 30-50 - Sometimes matches numeral and quantity correctly.

FS2 Topic - Colour mixing- colour wheel

Exceeding: Through their explorations they find out and make decisions about how media and materials can be combined and changed.

ELG- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. 40-60 - Explores what happens when they mix colours. 30-50- Explores colour and how colours can be changed.

RE- Special Stories: What stories are special and why? Do you know any Bible stories? Noah's Ark

Week 4 – Polar bear, Polar bear, What do you hear?

FS2 Literacy – Poetry

Exceeding: They use key features of the narrative in their own writing.

ELG: children write simple sentences which can be read by themselves and others / use phonic knowledge to write words in ways which match their spoken sounds. 40-60+: write own name and other things such as labels and captions. 30-50: ascribes meaning to marks as they draw

FS2 Maths – Counting/ordering (ICT)

Exceeding: Children estimate a number of objects and check quantities by counting up to 20. They solve practical problems that involve combining groups of 2, 5 and 10.

ELG - Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. 40-60- Counts objects to 10, and beginning to count beyond 10. / Counts an irregular arrangement of up to ten objects. 30-50 - Sometimes matches numeral and quantity correctly.

FS2 Topic – Making instruments

Exceeding: Children talk about the ideas and processes which have led them to make music, designs, images or products.

ELG- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. 40-60 - Selects appropriate resources and adapts work where necessary. / Selects tools and techniques needed to shape, assemble and join materials they are using. 30-50- Uses various construction materials.

RE- Special Stories: What stories are special and why? What stories do you know about Jesus? The Marvellous Picnic

Week 5 – Old Bear (History)

FS2 Literacy – My favourite part of the story

Exceeding: They use key features of the narrative in their own writing.

ELG: children write simple sentences which can be read by themselves and others / use phonic knowledge to write words in ways which match their spoken sounds. 40-60+: write own name and other things such as labels and captions. 30-50: ascribes meaning to marks as they draw

FS2 Maths – Measuring time

Exceeding: Children estimate, measure, weigh, compare and order objects and talk about properties, position and time.

ELG - Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. 40-60 - Uses everyday language related to time.

FS2 Topic – Old objects/new objects

Exceeding: Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past.

ELG- Children talk about past and present events in their own lives and in the lives of family members. 40-60- Enjoys joining in with family customs and routines. 30-50 - Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

RE- Special Stories: What stories are special and why? Stories Jesus told The Big Spender

Week 6 – This is the Bear

FS2 Literacy – Letter to home about litter

Exceeding: They use key features of the narrative in their own writing.

ELG: children write simple sentences which can be read by themselves and others / use phonic knowledge to write words in ways which match their spoken sounds. 40-60+: write own name and other things such as labels and captions. 30-50: ascribes meaning to marks as they draw. **(Post the letter)**

FS2 Maths – Mixed addition and subtraction problems

Exceeding: Children estimate a number of objects and check quantities by counting up to 20. They solve practical problems that involve combining groups of 2, 5 and 10.

ELG: Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. 40-60: In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. 30-50: Shows an interest in number problems.

FS2 Topic – How we look after our world-litter, recycling

Children know that living things and the environment are influenced by human activity. They can describe some actions which people in their own community do that help to maintain the area they live in.

ELG- They talk about the features of their own immediate environment and how environments might vary from one another. 40-60 - Looks closely at similarities, differences, patterns and change. 30-50 - Shows care and concern for living things and the environment.

RE- Special Stories: What stories are special and why? Stories Jesus told The Kind Stranger

Week 7 – Messy week

Lots of messy fun including paint, bubbles, water and mud.