

As Writers and Readers, we will be:

- writing non-chronological reports about living things.
- reading and writing poetry
- using a variety of the suffixes that we have learnt, in our writing.

As Geographers, we will be:

- using geographical vocabulary to refer to key physical features including season and weather.
- using basic weather symbols
- identify seasonal and daily weather patterns in the United Kingdom.
- use simple compass directions (North, South, East and West)

As Designers, we will be:

- make a clay model of an animal and compare to the living real one.

Wind and the Willows

As Mathematicians, we will be:

- measuring weight and volume (Y1)
- measuring capacity, volume, mass and temperature (Y2)
- recapping place value, calculations and shape.

As Scientists, we will be:

- identifying living things in the local environment.
- sorting living/dead/things that have never been alive.
- identifying that animals have offspring which grow into adults
- identifying that most living things live in habitats that are most suitable to them.
- growing our own plant and recording changes that take place.