



**EYFS 2018
Medium Term Planning
Summer 1
Old McDonald had a
farm**



Week 1 - Old McDonald

FS2 Literacy - Animal descriptions

ELG: children write simple sentences which can be read by themselves and others / use phonic knowledge to write words in ways which match their spoken sounds. 40-60+: write own name and other things such as labels and captions. 30-50: ascribes meaning to marks as they draw

FS2 Maths - Counting and estimation

ELG: Children count reliably with numbers from one to 20 and place them in order. 40-60+: Estimates how many objects they can see and checks by counting them. 30-50: sometimes matches numeral and quantity correctly.

FS2 Topic - Painting farm animals

ELG: children safely use and explore a variety of materials, tools and techniques, experimenting with colour design, texture form and function. 40-60+: Uses simple tools and techniques competently and appropriately. 30-50: realises tools can be used for a purpose.

Week 2 - Seeds (Oral health assembly)

FS2 Literacy - Instruction writing

ELG: children write simple sentences which can be read by themselves and others. 40-60+: attempts to write short sentences in meaningful contexts / uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 30-50: sometimes gives meaning to marks as they draw.

FS2 Maths - Doubling and halving

ELG: they solve problems including doubling and halving 40-60+ finds the total number of items in two groups by counting them all. /In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. 30-50: knows that numbers identify how many objects are in a set./ Shows an interest in number problems

FS2 Topic - Planting seeds/Teeth

ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. 40-60: Looks closely at similarities, differences, patterns and change 30-50: Developing an understanding of growth, decay and changes over time. /Shows care and concern for living things and the environment

RE - What is special about our world? - What do you like in nature? What is your favourite thing? Why do you like it best of all?

Week 3 - Farmer Duck

FS2 Literacy - Story retell

ELG: children write simple sentences which can be read by themselves and others. 40-60+: attempts to write short sentences in meaningful contexts / writes own name and other things such as labels and captions. 30-50: ascribes meaning to marks as they draw

FS2 Maths - Addition problems

ELG: Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. 40-60: In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. 30-50: Shows an interest in number problems.

FS2 Topic - Technology - moving animal

ELG: They handle equipment and tools effectively. 40-60: Uses simple tools to effect changes to materials. /Handles tools, objects, construction and malleable materials safely and with increasing control. 30-50: Uses one-handed tools and equipment.

RE - What is special about our world? - Why do some people say the world is special? What do you think is special about the world?

Week 4 - Hatching

FS2 Literacy - Sequencing and labelling life cycle

ELG: children write simple sentences which can be read by themselves and others / use phonic knowledge to write words in ways which match their spoken sounds. 40-60+: write own name and other things such as labels and captions. 30-50: ascribes meaning to marks as they draw

FS2 Maths -Weighing eggs

ELG: children use everyday language to talk about...weight, capacity, position... 40-60+: orders two items by weight or capacity.

FS2 Topic - Babies and Adults

ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. 40-60: Looks closely at similarities, differences, patterns and change. 30-50: Developing an understanding of growth, decay and changes over time.

RE - What is special about our world? - What stories of creation do Christians tell? Read story of creation from Bible.

Week 5 - Pig in the Pond (4 days)

FS2 Literacy - Phonics game

ELG: They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. 40-60: Links sounds to letters, naming and sounding the letters of the alphabet. 30-50: Knows that print carries meaning and, in English, is read from left to right and top to bottom.

FS2 Maths - Subtraction problems

ELG: Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. 40-60: In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. 30-50: Shows an interest in number problems.

FS2 Topic - Music

ELG: Children sing songs, make music and dance, and experiment with ways of changing them 40-60: Explores the different sounds of instruments. 30-50: Taps out simple repeated rhythms. /Explores and learns how sounds can be changed.

RE - What is special about our world? - What do people say about how we should look after the world? How do you think we should look after the world?

Week 6 - From seed to sunflower (Trip week - Chatsworth)

FS2 Literacy - Writing lists

ELG: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. 40-60: Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 30-50: Sometimes gives meaning to marks as they draw and paint

FS2 Maths - More and less

ELG: To say which number is one more or one less than a given number. 40-60: Uses the language of 'more' and 'fewer' to compare two sets of objects./ Finds one more or one less from a group of up to five objects, then ten objects. 30-50: Shows curiosity about numbers by offering comments or asking questions.

FS2 Topic - Beebots

ELG: Children recognise that a range of technology is used in places such as homes and schools. 40-60: Uses ICT hardware to interact with age-appropriate computer software. 30-50: Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

Week 7 -

FS2 Literacy - Recount of Chatsworth visit

ELG: children write simple sentences which can be read by themselves and others. 40-60: Attempts to write short sentences in meaningful contexts. 30-50: Sometimes gives meaning to marks as they draw and paint

FS2 Maths - More and less (ICT)

ELG: To say which number is one more or one less than a given number. 40-60: Uses the language of 'more' and 'fewer' to compare two sets of objects./ Finds one more or one less from a group of up to five objects, then ten objects. 30-50: Shows curiosity about numbers by offering comments or asking questions.

FS2 Topic - Creative - What we saw on our trip

ELG: children safely use and explore a variety of materials, tools and techniques, experimenting with colour design, texture form and function. 40-60+: Uses simple tools and techniques competently and appropriately. 30-50: realises tools can be used for a purpose.

RE - What is special about our world? - Listen to stories from other faiths about care for animals and the world.