



**EYFS FS1 2017/18**  
**Medium Term Planning**  
**Summer 1**  
**'Old McDonald had a Farm!'**



**Week 1 - Old McDonalds Farm**

**Focus Job - farm shop**

Area: Mathematics: Shape, Space and Measures  
 22-36: begins to use the language of size  
 30-50: beginning to talk about the shapes of everyday objects  
 40-60+: beginning to use everyday language related to money

**Observations - Focus area: PD:MH**  
 (with week 2)

**Story time - a day in Greenhill farm**  
 bb, tractors bb, I love animals bb,  
 who's in the shed bb, farm 123 bb

**N2 FS1 Phonics - Aspect 5 - making**  
 aliens

**N1 FS1 Phonics - Aspect 3 - Roly poly**  
**Hall time - farmer's in his den, moving**  
 like different farm animals

**Week 2 - Pigs**

**Focus Job - beebots farm**

Area: Understanding the world: Technology  
 22-36: seeks to acquire task skills in turning on and operating some ICT equipment  
 30-50: shows skill in making toys work by pressing parts to achieve effects such as movement  
 40-60+: uses ICT hardware to interact with age-appropriate computer

**Observations - Focus area: PD:MH**  
 (with week 1)

**Story time - pig in the pond bb, pig**  
 gets stuck bb, who has ever heard of a  
 hibernating pig, who's making that  
 mess, barn on fire bb

**N2 FS1 Phonics - Aspect 4 - rhyming**  
 bingo

**N1 FS1 Phonics - Aspect 2 - adjust**  
 the volume

**Hall time - farmer's in his den, moving**  
 to different jobs on a farm

**Week 3 - Ducks**

**Focus Job - making a duck pond**

Area: Mathematics: Number  
 22-36: selects a small number of objects from a group when asked  
 30-50: sometimes matches numeral and quantity correctly  
 40-60+: selects the correct numeral to represent 1-5, then 1-10 objects

**Observations - Focus area:**  
 EAD:EUMM (with week 4)

**Story time - farmer duck, nine ducks**  
 nine, this way ruby, baby duck's new  
 glasses, five little ducks rhyme

**N2 FS1 Phonics - Aspect 7 - which**  
 one?

**N1 FS1 Phonics - Aspect - 4 rhyming**  
 soup

**Welly Fun! - making duck ponds**

**Week 4 - Hens**

**Focus Job - name writing**

Area: physical development: Moving and handling  
 22-36: may beginning to show preference for a dominant hand  
 30-50: can copy some letters e.g. letters from their name  
 40-60+: uses a pencil and holds it correctly to form recognisable letters, most of which are correctly formed

**Observations - Focus area: EAD:EUMM**  
 (with week 3)

**Story time - little red hen bb, hen house**  
 bb, dancing hen bb, my first animal  
 alphabet, come on daisy bb

**N2 FS1 Phonics - Aspect 7 - oral**  
 blending

**N1 FS1 Phonics - Aspect 5 - Bertha**  
 goes to the zoo

**Welly Fun! - making mud eggs**

**Week 5 - Cows (May day)**

**Focus Job - milk smoothies**

Area: Understanding the world: the world  
 22-36: notices detailed features of objects in their environment  
 30-50: talks about why things happen and how things work  
 40-60+: looks closely at similarities, differences, patterns and change

**Observations - Focus area: CL:S (with**  
 week 6)

**Story time - squash and squeeze, see**  
 how they grow (calf) camping out bb,  
 old McDonald lift the flap, 10 in the  
 bed bb

**N2 FS1 Phonics - Aspect 7 - cross the**  
 river

**N1 FS1 Phonics - Aspect 6 - Making**  
 trumpets

**Hall time - parachute**

**Week 6 - Sheep**

**(FS1 visit to Rother Valley 16/05/18)**

**Focus Job - recording an old**  
**McDonald book**

Area: Literacy: Reading  
 22-36: fills in the missing word in a known rhyme  
 30-50: joins in with repeated refrains and anticipates key events and phrases in rhymes and stories  
 40-60+: hears and says the initial sounds in words / can segment the sounds in simple words and blend them together and knows which sounds represent some of them

**Observations - Focus area: CL:S (with**  
 week 6)

**Story time - see how they grow**  
 (lamb), the naughty sheep bb, Fergus's  
 upside down day bb, the silly sheep dog  
 bb, three bears full bb

**N2 FS1 Phonics - Aspect 7 - say the**  
 sounds

**N1 FS1 Phonics - Aspect 1 - Mrs**  
 Browning has a box

**Hall time - parachute**

**Week 7 - Goats**

**Focus Job - billy goats gruff role play**

Area: expressive arts and design: Being imaginative  
 22-36: beginning to make believe by pretending  
 30-50: engages in imaginative role play  
 40-60+: plays cooperatively as part of a group to act out a story or narrative

**Observations - incidental**

**Story time - the great goat chase, the**  
 three billy goats gruff, the farmyard  
 cat bb, the grumpy goat bb, Dave's  
 scary journey

**N2 FS1 Phonics - Aspect - 7 - say**  
 the sounds

**N1 FS1 Phonics - Aspect 3 - follow**  
 the sound

**Welly Fun! - making bridges for goats**