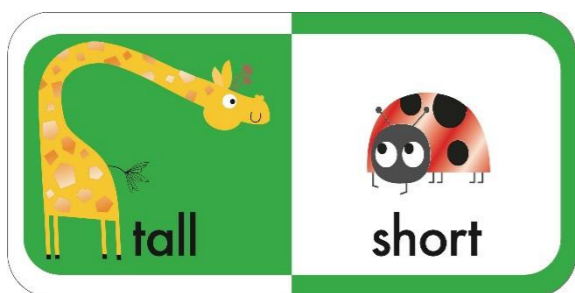




EYFS FS2 2017/18 Medium Term Planning Spring 1 'Opposites'



Week 1 - Tidy and Messy (3 days)

FS2 Literacy - Write classroom rules

(ELG: use their phonic knowledge to write words in ways which match their spoken sounds. 40-60+: write own name and other things such as labels / links sounds to letters, naming and sounding the letters of the alphabet. 30-50: sometimes gives meaning to marks as they draw and paint.)

FS2 Maths - counting (ELG: count reliably with numbers from 1-20. 40-60+: counts an irregular arrangement of up to 10 objects / counts up to 3 or 4 objects by saying one number name after each object. 30-50: recites numbers in order to 10)

FS2 Topic - behaviour pegs (ELG: children talk about their own and others behaviour and its consequences and know that some behaviour is unacceptable. 40-60+: aware of the boundaries set and the behaviour expectations in the setting. 30-50: can usually adapt behaviour.)

RE Theme - Where do we belong?

Q. How do we show respect for each other?

Week 2 - Hot and Cold Places

FS2 Literacy - Packing a suitcase for the hot weather

(ELG: children write simple sentences which can be read by themselves and others. 40-60+: attempts to write short sentences in meaningful contexts / uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 30-50: sometimes gives meaning to marks as they draw.)

FS2 Maths - Shape (ELG: children use everyday language to explore characteristics of everyday objects and shapes and use mathematical language to describe them. 40-60+: selects a particular named shape. 30-50: beginning to talk about the shapes of everyday objects / shows an interest in shape by sustained construction activity or by talking about shapes. 22-36: beginning to categorise objects according to properties such as shape or size)

FS2 Topic - Australian artwork (ELG: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. 40-60+: create simple representations of events, people and objects. 30-50: captures experiences and responses with a range of media, paint, materials)

RE Theme - Where do we belong?

Q. How do we show love or know that I am loved?

Week 3 - Night and Day

FS2 Literacy - Thing we see during the day or at night

(ELG: write words in ways which match their spoken sounds. 40-60+: segment sounds in simple words and blend them together / hears and says the initial sounds in words. 30-50: gives meaning to marks they draw)

FS2 Maths - Routines and sequencing events (ELG: use everyday language to talk about time...and to solve problems 40-60: uses everyday language related to time AND orders and sequences familiar events)

FS2 Topic - Shadow puppets (ELG: they select and use technology for different purposes. / knows about similarities and differences in relation to places, objects, materials and living things. 40-60+: uses ICT hardware to interact with age appropriate computer software / looks closely at similarities, differences, patterns and change 30-50: knows how to operate simple equipment. 22-36: operates mechanical toys)

RE Theme - Where do we belong?

Q. Who do we care about and how do we show we care?

Handwashing session

Week 4 - Goldilocks

FS2 Literacy - Story retell (talk for writing)

(ELG: children write simple sentences which can be read by themselves and others. 40-60+: attempts to write short sentences in meaningful contexts / writes own name and other things such as labels and captions. 30-50: ascribes meaning to marks as they draw)

FS2 Maths - Weighing porridge (ELG: children use everyday language to talk about...weight, capacity, position... 40-60+: orders two items by weight or capacity.)

FS2 Topic - Making porridge and exploring foods (ELG: know about similarities and differences between communities and traditions. 40-60+: enjoys joining in with family customs and routines / looks closely at similarities, differences, patterns and change 30-50: shows interest in different...ways of life. 22-36: has a sense of own immediate family and relations)

RE Theme - Where do we belong?

Q. How do we know what people are feeling?

Week 5 - Wet and Dry

FS2 Literacy - Washing Instructions

(ELG: children write simple sentences which can be read by themselves and others / use phonic knowledge to write words in ways which match their spoken sounds. 40-60+: write own name and other things such as labels and captions. 30-50: ascribes meaning to marks as they draw)

FS2 Maths - Addition and subtraction (ELG: using quantities or objects they add and subtract two single digit numbers and count on or back to find the answer. 40-60+: finds one more and one less than a group of five then ten objects. 30-50: sometimes matches numerals and quantity correctly. 22-36: selects a small number of objects from a group)

FS2 Topic - Floating and Sinking (ELG: know about similarities and differences in relation to places, objects, materials and living things. 40-60+: looks closely at similarities, differences, patterns and change. 30-50: talks about how things happen and why things work.)

RE Theme - Where do we belong?

Q. What things can we do better together than on our own?

Week 6 - Big and Small Animals

FS2 Literacy - Elephant Facts and Elmer

(ELG: write words, some of which are spelt correctly and others are phonetically plausible. 40-60+: segment the sounds in simple words and blend them together / hears and says the initial sounds in words. 30-50: ascribes meaning to marks as they draw)

FS2 Maths - Doubling (ELG: they solve problems including doubling... 40-60+ finds the total number of items in two groups by counting them all. 30-50: knows that numbers identify how many objects are in a set.)

FS2 Topic - Elephant Artwork (ELG: handle equipment and tools effectively, including pencils for writing. 40-60+: handles tools, objects...safely and with increasing control. 30-50: can copy some letters. 22-36: imitates drawing simple shapes) make observations of animals and plants explain why some things may occur and talk about changes

RE Theme - Where do we belong?

Q. What makes us feel special about being welcomed into a group of people?

Week 7 - Pancake Day Up and Down

FS2 Literacy - Irregular words (ELG: children write some irregular common words. 40-60+ uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence. 30-50: ascribes meaning to marks...)

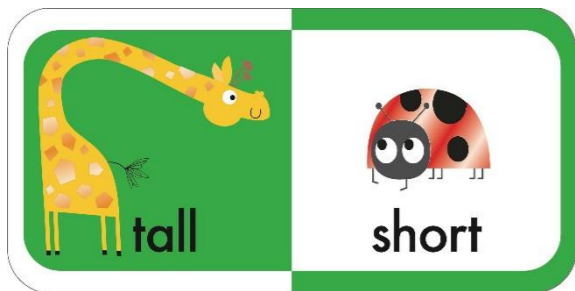
FS2 Maths - Sharing and Halving (ELG: they solve problems including...halving and sharing. 40-60+: estimates how many objects they can see then checks by counting them. 30-50: separates a group of 3 or 4 objects in different ways, beginning to recognise that the total is still the same. 22-36: use some language of quantities such as 'more' and 'a lot')

FS2 Topic - Shrove Tuesday (ELG: children know about similarities and differences between themselves and other and among families, communicates and traditions. 40-60+ enjoys joining in with family customs and routines. 30-50: recognises and describes special time or events for family and friends)

RE Theme - Shrove Tuesday



EYFS FS1 2017/18 Medium Term Planning Spring 1 'Opposites'



Week 1 - Tidy and Messy (3 days)

FS1 Indoor Job - Behaviour pegs PSED

(40-60+: aware of the boundaries set and the behaviour expectations in the setting. 30-50: can usually adapt behaviour. 22-36: shows understanding and cooperates with some boundaries and routines.)

FS1 Outdoor Job - Counting Number

40-60+: counts an irregular arrangement of up to 10 objects / counts up to 3 or 4 objects by saying one number name after each object. 30-50: recites numbers in order to 10. 22-36: recite some number names in sequences)

FS1 Story time - splat the cat, puddle's big step, spot goes to school, Maisy goes to nursery, playschool pirate

N2 FS1 Phonics - Aspect 2 - sound discrimination (instrumental sounds) - hidden instruments

N1 FS1 Phonics - Aspect 4 - rhythm and rhyme in speech - our favourite rhymes

Week 2 - Hot and Cold Places

FS1 Indoor Job - Name Writing

Physical Development (40-60+: begins to use anticlockwise movement and retrace vertical lines 30-50: can copy some letters from their name 22-36: imitates drawing sample shapes such as circles and lines.)

FS1 Outdoor Job - Counting Number

40-60+: counts an irregular arrangement of up to 10 objects / counts up to 3 or 4 objects by saying one number name after each object. 30-50: recites numbers in order to 10. 22-36: recite some number names in sequences)

FS1 Story time - Holiday abroad, angelica ice skates, changing seasons, Henry's holiday, First Fairy tales.

N2 FS1 Phonics - Aspect 2 - sound discrimination (instrumental sounds) - hidden instruments

N1 FS1 Phonics - Aspect 4 - rhythm and rhyme in speech - our favourite rhymes

Indoor Observations - L : Reading

Outdoor Observations - CL : Speaking

Week 3 - Night and Day

FS1 Indoor Job - Shadow puppets

Expressive Arts and Design (40-60+: selects appropriate resources and adapts work where necessary 30-50: realises tools can be used for a purpose 22-36: experiments with colour and marks)

FS1 Outdoor Job - Camp building

Communication and Language (40-60+: listens and responds to ideas expressed by others in conversation or discussion 30-50: responds to simple instructions 22-36: understands who/what/where in simple questions)

FS1 Story time - sun is falling, night is calling, It was a cold dark night, peace at last, spot stays overnight, the dancing tiger

N2 FS1 Phonics - Aspect 5 - alliteration - I spy

N1 FS1 Phonics - Aspect 1 - sound discrimination (environmental sounds sounds) - Mrs Browning has a box

Indoor Observations - M : Number

Outdoor Observations - UW : The World

Week 4 - Goldilocks

FS1 Indoor Job - Making porridge and exploring foods understanding the world (40-60+: enjoys joining in with family customs or routines 30-50: remembers and talks about significant events in their own experience 22-36: learns that they have similarities and differences that connect/distinguish them from others)

FS1 Outdoor Job - Goldilocks story Literacy (40-60+: uses vocabulary and forms of speech that are increasingly influenced by their experience of books 30-50: describes main story, events and principle characters 22-36: repeats words or phrases from familiar stories)

FS1 Story time - goldilocks bb, goldilocks first readers CD, beware of the bears, eat your greens goldilocks, fairy tale secrets

N2 FS1 Phonics - Aspect 6 - voice sounds - metal mike

N1 FS1 Phonics - Aspect 3 - sound discrimination (body percussion) - follow sounds

Indoor Observations - EAD : Using Media and Materials

Outdoor Observations - PD : Moving and Handling

Week 5 - Wet and Dry

FS1 Indoor Job - Cutting skills

Physical Development (40-60+: handles tools safely...and with increasing control 30-50: uses on handed tools and equipment 22-36: may be beginning to show a preference for dominant hand)

FS1 Outdoor Job - Floating and sinking Understanding the World (40-60+: looks closely at similarities, differences, patterns and change 30-50: talks about how things happen and why things work 22-36: notices detailed features of objects in their environment)

FS1 Story time - floating and sinking, splash, Mrs wishy-washy bb, the pig in the pond bb, this is the bear and the scary nigh bb

N2 FS1 Phonics - Aspect 7 - oral blending and segmenting - clapping sounds

N1 FS1 Phonics - Aspect 4 - rhythm and rhyme - rhyming soup

Indoor Observations - PSED :Relationships

Outdoor Observations - EAD : Being imaginative

Week 6 - Big and Small Animals

FS1 Indoor Job - Elephant artwork

Expressive Arts and Design (40-60+: selects tools and techniques needed to shape, assemble and join materials they are using 30-50: uses various construction materials 22-36: experiments with... colours and marks)

FS1 Outdoor Job - shape hunt

Mathematics (40-60+: beginning to use mathematical names for solid 3D shapes and flat 2D shapes 30-50: shows an interest in shapes in the environment/beginning to talk about the shape of everyday objects 22-36: notices simple shapes)

FS1 Story time - Elmer bb, Elmer and the wind bb, the little mouse...the big hungry bear bb, the lion and the mouse, animals wild

N2 FS1 Phonics - Aspect 7 - oral blending and segmenting - toy talk

N1 FS1 Phonics - Aspect 6 - voice sounds - making voice sounds

Indoor Observations - L : Writing

Outdoor Observations - PD : Health and self-care

Week 7 - Pancake Day Up and Down

FS1 Indoor Job - Name Writing

Physical Development (40-60+: begins to use anticlockwise movement and retrace vertical lines 30-50: can copy some letters from their name 22-36: imitates drawing sample shapes such as circles and lines.)

FS1 Outdoor Job - Pancake races

Physical Development (40-60+: travels with confidence and skill around, under, over and through balancing equipment 30-50: mounts stairs, steps or climbing equipment using alternate feet 22-36: climbs confidently and beginning to pull themselves up on nursely play climbing equipment)

FS1 Story time - Pancakes recipe book, Eric Carle Pancakes!, Mr Wolfs pancakes

N2 FS1 Phonics - Aspect 7 - oral blending and segmenting - cross the river

N1 FS1 Phonics - Aspect 4 - rhythm and rhyme in speech - our favourite rhymes

Indoor Observations - N : SSM

Outdoor Observations - PSED : Self-confidence and Self-awareness