



EYFS FS2 2017/18
Medium Term Planning
Spring 2
'Build it, make it, mend it''

Week 1 - The Three Little Pigs

FS2 Literacy - Talk for writing, story retell

30-50: Sometimes gives meaning to marks as they draw and paint.
 40-60: Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
 ELG: They write simple sentences which can be read by themselves and others.

FS2 Maths - House numbers

30-50: Shows an interest in numerals in the environment.
 40-60: Recognise some numerals of personal significance. / Recognises numerals 1 to 5.
 ELG: Children count reliably with numbers from one to 20 and places them in order

FS2 Topic - Build a house which the wolf can't blow down

30-50: Uses various construction materials.
 40-60: Handles tools, objects, construction and malleable materials safely and with increasing control. / Constructs with a purpose in mind, using a variety of resources.
 ELG: They handle equipment and tools effectively, including pencils for writing. / They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

RE Theme - what places are special and why?

Q. where is special to me?

World book day - Thursday 1st March
 Early Rider Festival - Thursday 1st March

Week 2 -

FS2 Literacy - Mother's day poem

30-50: Sometimes gives meaning to marks as they draw and paint.
 40-60: Attempts to write short sentences in meaningful contexts.
 ELG: Children use their phonic knowledge to write words in ways which match their spoken sounds.

FS2 Maths - Measuring flowers

40-60: Orders two or three items by length or height.
 ELG: Children use everyday language to talk about size to compare quantities and objects and to solve problems.

FS2 Topic - Mother's day cards

30-50: Realises tools can be used for a purpose.
 40-60: Selects tools and techniques needed to shape, assemble and join materials they are using.
 ELG: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

RE Theme - what places are special and why?

Q. where is the special place for believers to go and why? Christians

Mother's Day - Sunday 11th March

Week 3 - Bob the Builder

FS2 Literacy - Using phonics to build words

30-50: Sometimes gives meaning to marks as they draw and paint.
 40-60: Can segment the sounds in simple words and blend them together.
 ELG: Children use their phonic knowledge to write words in ways which match their spoken sounds.

FS2 Maths - Adding and subtraction bricks to a house

30-50: Shows an interest in number problems.
 40-60: In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. / Finds the total number of items in two groups by counting all of them.
 ELG: Using quantities and objects, they add and subtract two single-digit numbers

FS2 Topic - Big builds

30-50: Uses various construction materials.
 40-60: Handles tools, objects, construction and malleable materials safely and with increasing control. / Constructs with a purpose in mind, using a variety of resources.
 ELG: They handle equipment and tools effectively, including pencils for writing. / They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

RE Theme - what places are special and why?

Q. where is the special place for believers to go and why? Jews and Hindus

Dance Festival - Tuesday 13th March

Week 4- Easter

FS2 Literacy - Instruction writing for Easter bun

30-50: Sometimes gives meaning to marks as they draw and paint.
 40-60: Attempts to write short sentences in meaningful contexts. / Begins to break the flow of speech into words.
 ELG: They write simple sentences which can be read by themselves and others.

FS2 Maths - 3D shape hunt

30-50: Shows interest in shapes in the environment.
 40-60: Beginning to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes.
 ELG: They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

FS2 Topic - Paper folding net Easter baskets

30-50: Recognises and describes special times or events for family or friends.
 40-60: Uses familiar objects and common shapes to create and recreate patterns and build models. / Enjoys joining in with family customs and routines.
 ELG: They explore characteristics of everyday objects and shapes. / children talk about past and present events in their own lives and in the lives of family members

RE Theme - Easter

Q. Why do we celebrate Easter?

Easter
 Sports Relief - 17th - 23rd March

