

Evidencing the Impact of Primary PE and Sport Premium -Killamarsh Infant & Nursery School

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **KEY OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, leading to a long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



Developed by



HOW SCHOOLS USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that schools should use the premium to:

- develop or add to the PE and sport activities currently offered
- make improvements now that will benefit pupils joining the school in future years

For example:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

Schools should **not** use the funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

The use of the Primary PE and Sport Premium to date, and priorities for the coming year:

<u>Key Priorities to date:</u>	<u>Key Achievements/Impact</u>	<u>Changes in future/Sustainability</u>
To continue affiliation with NEDSSP and the opportunities for curriculum enrichment that it provides.	Attendance at multi sports and balance bike events	Continue involvement with NEDSSP. Include more Intra-competition events centred around national events
To encourage enjoyment of Physical Activity in our children, through Whole School Sports Day and celebration assembly linked to sporting achievements	Increased involvement in physical activities inside and outside of school time	Increase Physical Activity before, during and after school
To continue to roll out the Physical Literacy programme in Year 1	Physical Literacy skills continue to be developed and assessed and improvement seen.	Continue P.L programme

SECTION 3 – PLANNING THE PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2017/2018		Total fund allocated: £13,344					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Encourage greater Physical Activity in our children, to empower children to make positive healthy lifestyle choices.</p> <p>Continue of offer 2 hours High Quality PE per week and daily active learning.</p> <p>Hold parent workshop to increase home school links and awareness of physical activity benefits. (FS &Y1?)</p> <p>To supplement Playground equipment to encourage greater physical activity</p>	<p>Train mini leaders and embed during playtimes</p> <p>MDS training to offer structured playtime physical activities</p> <p>Hold parent workshop – summer term</p> <p>Audit and purchase of additional P.A resources</p> <p>Develop foundation stage physical</p>	<p>MDS 1,1/2hr wage x5 £150</p> <p>£175</p> <p>£500 p'ground equipment</p> <p>£2600</p>		<p>Participation records in structured playground activities</p> <p>MDS training</p> <p>Pupil voice data</p> <p>Attendance at parent workshop</p> <p>Resource provision</p>		

	<p>IMPACT ON PUPILS</p> <p>Increased access to and involvement in physical activities at school lunch and break times.</p> <p>Develop positive attitudes towards health and fitness</p> <p>Readiness to learn following physical activity</p>	development area (to include balance bikes)				
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>S.I.P – 17-18 (update this statement). To improve the quality of teaching, learning and assessment ensuring all staff have the highest aspiration and expectation of pupil achievement. To improve outcomes to at least in line with National</p> <p>IMPACT ON PUPILS</p> <p>Increased standards of pupil attainment, against Key Stage 1 Attainment Target</p>	Organise staff CPD based on current need to improve quality of teaching, learning and assessment	<p>£945 Lead practitioner support</p> <p>£200 x 4 = £800 Teacher release time</p>		<p>School Improvement Plan</p> <p>Report to Governors</p> <p>Learning walks</p> <p>Staff surveys</p> <p>PE displays Pupil voice and self-evaluation data.</p>	

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To continue to provide staff CPD in PE through employment of Lead Practitioner.</p> <p>To further enhance staff competence and confidence in planning, teaching and assessing PE.</p> <p>IMPACT ON PUPILS</p> <p>Increased standards of pupil attainment, against Key Stage 1 Attainment Target</p> <p>Increased enjoyment and positive attitudes through more creative lesson structures</p> <p>Participation in enhanced quality teaching and learning opportunities</p>	<p>CPD provision organised</p> <p>Ensure innovative and creative curriculum mapping & provision</p> <p>Staff audit to identify need</p> <p>Pupil audit to assess need and development</p>	<p>£630 Lead Practitioner support</p> <p>Staff CPD 1 CPD x 6 = £1,200 staff release + 6 CPD sessions £1,080</p>		<p>CPD action plan & staff surveys</p> <p>Attendance at course events</p> <p>CPD evaluations through Lead Practitioner</p> <p>Assessment data of pupil attainment</p> <p>Pupil surveys and pupil voice</p>		
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<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Enhance and extend the range of physical activities and sports offered as after school clubs.</p> <p>To develop children's fundamental movement skills and demonstrate how these may be developed and used in children's future sports choices.</p> <p>Taster session</p> <p>IMPACT ON PUPILS</p> <p>Increased participation in broad range of PE and Sports opportunities, in and out of curriculum hours</p> <p>Fundamental movement skills developed and transferred to sports skills</p> <p>Opportunity to practise and enhance skills in different contexts</p>	<p>Increase the range and sports offered as after school clubs</p> <p>Increase range of physical activities offered at lunch (through play leader/mini leaders)</p> <p>Purchase of floor mats lightweight equipment to support gymnastics</p>	<p>£600 clubs</p> <p>£2,000</p>		<p>After school club registers</p> <p>Timetable of enrichment events organised</p> <p>Signposting to local clubs (letters /leaflets)</p> <p>Pupil involvement in out of school hours sport audit data</p> <p>School website</p>		
<p>5. increased participation in competitive sport</p>	<p>To continue affiliation with NEDSSP and access opportunities for competitive activities.</p>	<p>Attendance at NEDSSP inter-competition events.</p> <p>Hold Intra-competitions</p>	<p>£ 1000 transport</p> <p>£1600 NEDSSP affiliation</p>		<p>Attendance data from NEDSSP</p> <p>School website</p>		

	<p>To hold termly Intra-competition events.</p> <p>IMPACT ON PUPILS</p> <p>Fundamental movement skills developed in different contexts and under competitive conditions</p> <p>Clearer understanding of good sportsmanship and competitive environments</p> <p>Increased participation at level 2 inter-competition.</p>				<p>Calendar of NEDSSP Competitions/Events</p> <p>Intra competition photos</p>		
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Completed by: Joanne Hall and Kristina Scott

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