



Use of Pupil Premium 2013/14

Pupil Premium is additional funding allocated to the school to support groups of children who are vulnerable to possible underachievement. This includes children who meet the criteria for FSM although all Infant pupils receive FSM at present, and those looked after by the local authority.

The purpose of the extra funding is to provide additional resources from outside the school budget to accelerate progress and raise school achievement.

For information on how our school has used pupil premium see below.

The amount of pupil premium received for the year 2013/14 was **£28,800**

This funding is not intended to be used solely for children who are eligible for free school meals but for children who are finding it hard to engage in their learning for a variety of reasons.

“ It is for schools to decide how the pupil premium allocated to schools for free school meals pupils, is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility” DfE website.

At Killamarsh Infant and Nursery school we have used the pupil premium to fund several interventions that will have the greatest impact on underachieving children. E.g.

The pupil premium funded training for 1 TA last year to attend a Maths Counts intervention programme within the school has been extended to allow further time for pupils. This has been further extended by the introduction of Numicon in FS and for use in a Y1 intervention and materials for use with KS1 pupils where necessary. **£1,500**

The Elklan training provided in the previous year has funded additional hours for pupils in the FS to access communication and language support in small groups. (Every Child a Talker).

The funding has allowed us to continue Better Reading by funding TA hours to support children in Y2. Also this funding has allowed for phonics revisit for children did not achieve the standards in Y1.

We have been able to continue an ELS programme for children in KS1 focussing on developing literacy skills. Additional TA hours were funded to allow this to continue for a larger number of children.

We have our sports apprentice hours to provide clubs over lunchtime for children unable to pay for after school clubs with priority given to Pupil Premium children developing physical and social skills. **£2,000**

Notebooks were purchased to extend ICT skills initially focusing on writing for boys. We also purchased two interactive tables for the FS to develop ICT skills. **£4,000** for notebooks and **£5,000** for one table the second to come out of our allocation for the following year.

Creative Curriculum to engage all pupils developed through visiting drama groups, music, dance workshops . This has enhanced the curriculum and widened childrens' experience. **£2,500**

Training for an additional forest schools practitioner to enhance the curriculum especially with the large number of boys we have. This develops physical and social skills. **£1,000**

Additional funding to cover interventions was 23 hours TA time a week at Grade 7 which is **£12,929**

Our aim was to enable narrowing the gap in attainment. All children in Y2 made at least 8 APS points progress from their starting point at the end of the Foundation Stage in the core areas.

All children who received ELS achieved the standard required when retaking the phonics screening test.

In the FS mathematics levels improved with most children achieving expected levels in number and shape, space and measure.

We are monitoring impact over time. Start and end points for interventions are measured.

The impact of the ICT purchases ensures pupils have more opportunity to access ICT to support them in their work and engage and interest them in their work.