



Use of Pupil Premium 2014/15

Pupil Premium is additional funding allocated to the school to support groups of children who are vulnerable to possible underachievement. Our current funding is based on children who meet the criteria for FSM (although all infant pupils receive a universal FSM), those looked after by the local authority, guardianship and children who are adopted. The purpose of the extra funding is to provide additional resources from outside the school budget to accelerate progress and raise school achievement.

For information on how our school has used pupil premium see below.

The amount of pupil premium received for the year 2014/15 was £38,268

This funding is not intended to be used solely for children who are entitled for pupil premium but also for children who are finding it hard to engage in their learning for a variety of reasons.

“ It is for schools to decide how the pupil premium allocated to schools for free school meals pupils, is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility” DfE website.

At Killamarsh Infant and Nursery school we have used the pupil premium to fund several interventions that will have the greatest impact on underachieving children. E.g.

Additional hours TA support for pupils in the FS to access communication and language support in small groups. (Every Child a Talker).

The funding has allowed us to continue Better Reading by funding TA hours to support children in Y2. Also this funding has allowed for phonics revisit for children who did not achieve the standards in Y1.

We have been able to continue an ELS programme for children in KS1 focussing on developing literacy skills. Additional TA hours were funded to allow this to continue for a larger number of children.

Additional funding to cover interventions was 23 hours TA time a week at Grade 8 which is **£12,929**.

We have our sports apprentice hours to provide clubs over lunchtime for children unable to pay for after school clubs with priority given to Pupil Premium children developing physical and social skills. **£2,000**

A second interactive table for the Foundation Stage was paid for from the previous year. **£3000**

Creative Curriculum to engage all pupils developed through visiting drama groups, music, dance workshops . This has enhanced the curriculum and widened childrens' experience. **£2,500**

To support the introduction of the Universal Free School Meals initiative an additional MMS was employed to support the development of social skills and interaction. **£3000**

ICT equipment purchased to enable more effective monitoring of progress and matching work to children's needs and closing the gap in achievement for all children. **£5290**

To motivate boys writing in the next academic year an online writing adventures program was purchased and trialled in Y2 **£1341.85**.

Education City was purchased to engage parents to work with their children at home. **£1,500**

Small world materials were purchased in the Early Years to promote language. **£689**

Maths resources were reviewed for KS1 and resources purchased to support independent access to activities. **£5000**

Our aim was to enable closing the gap in attainment. Almost all children in Y2 made at least 8 APS points progress from their starting point at the end of the Foundation Stage in the core areas.

98% of children who were rescreened at the end of Y2 for phonics after having a phonic intervention who were in this school throughout their experience achieved the standard set.

The number of children achieving a Good Level of Development in reception rose again from 60% to 70% above the national average for 13/14.

The number of children achieving the standard for phonics screening rose to 77% from 64% in 13/14.

We are monitoring impact over time. Start and end points for interventions are measured.

The impact of the ICT purchases ensures pupils have more opportunity to access ICT to support them in their work and engage and interest them in their work.