

# **Killamarsh Infant and Nursery School**

## **Good Behaviour and Discipline Policy**

Killamarsh Infant and Nursery School provides children with a strong foundation in moral and social skills, and prepares them to be responsible and caring citizens of the future.

We encourage children to develop personal qualities and attitudes such as perseverance with a task, consideration for others, a sense of fairness and respect for others way of life and opinions, helpfulness, and care for their school and the local environment.

### **Good Behaviour**

Promoting good behaviour is a joint responsibility of home, school and the community. The welcoming school environment and the continual sharing and caring attitude at our school will promote:-

- good manners
- politeness
- tolerance and thoughtfulness towards others
- 'a caring and sharing' attitude
- an awareness and respect of others and the environment

All adults act as role models, using positive and friendly language and attitudes towards others.

### **How is positive behaviour promoted?**

Good behaviour is constantly re-inforced, and as a school, we believe that it is very important for the self-esteem of a child that positive behaviour is suitably rewarded. This includes :-

- Celebration certificate
- Stickers
- Giving praise – in front of the class or in assembly
- Headteachers Award
- Informing a parent/carer

Positive behaviour is also promoted through behaviour systems such as being in our 'Gold Book'. Good behaviour and discipline are re-inforced throughout all school life and curriculum subjects, with focus on specific themes in PSHSE and assemblies.

### **Unacceptable Behaviour**

Some children may display a small amount of 'unacceptable behaviour' during their time at our school. This will be dealt with promptly by the adult at the time, and if necessary the class teacher will be informed. These 'one off' incidents are not necessarily reported to parents/carers. For unacceptable behaviour in and around school, the adult or class teacher will decided upon an appropriate sanction.

Response to unacceptable behaviour may also include:-

- praising good behaviour around the child, and not focusing on the negative
- asking how they think the 'injured party' felt about the occurrence

- giving a 'time-out' away from the other children to calm down (3-5 minutes)
- ensuring apologies are given if appropriate

On most occasions, the unacceptable behaviour does not occur again. If these measures fail to succeed, then individual behaviour management strategies will be put in place e.g. individual targets being introduced with rewards for achievement or daily behaviour charts. Please note: if the classroom teacher is concerned about a child's behaviour, s/he will contact the child's parent/carer to discuss.

If unacceptable behaviour continues, the class teacher will inform the Headteacher, who may contact the parents/carers to invite them into school to discuss home-school strategies for improving behaviour. The Headteacher, classteacher and parent/carer will be present for this meeting.

### **'Reprimanding' of a child**

As part of a range of 'Behaviour Management' strategies, Killamarsh Infant and Nursery School has a right and a duty to inform a child that their behaviour is not acceptable through a reprimand or 'telling off' of that child. 'Peer group' approval is a very effective strategy used in schools. Our ethos is to support all children's social and moral development of learning what is right and wrong, and all children are treated fairly and equally. The education of a child is a partnership between the home and school, and Killamarsh Infant and Nursery School expects that if a child chooses to behave in an unacceptable manner, the schools' ethos will be reinforced and supported at home.

### **Anti-Social Behaviour**

This may be one or more of the following, or similar behaviour: - aggression, spitefulness, defiance, disobedience, splitting, kicking, punching, biting, pulling hair, scaring other children, hitting, poking, throwing objects, endangering the safety of others, destroying or spoiling school and others' property, bullying bad language or vulgarity.

If anti-social behaviour takes place, a teacher will decide upon a sanction and speak to the parent/carer. This will be a 'First Warning'. If the behaviour occurs again, the same will apply and a 'Second Warning' will be given.

The Headteacher will then contact the parents to request a meeting with themselves and the class teacher to discuss the school 'Good Behaviour and Discipline Policy', and acceptable behaviour. They will also be told about the possibility of exclusion for unacceptable behaviour.

### **Extreme Cases**

Very occasionally, a pupil will cause great concern by continuing to use anti-social behaviour. In such circumstances, parents will have been informed, invited into school to discuss the possible cause and to co-operate in seeking a solution. Should parents and school wish to take the matter further, outside agencies may be needed to be contacted : - the family's Health Visitor, Social Services or the DCC BehaviourSupport team.

It would be appropriate at this time to inform the Governors of the action being considered for the pupil.

**Pre-Exclusion**

If an exclusion seems likely, a meeting with the parents will take place at which the school's concerns can be discussed and ways in which exclusion might be prevented, identified. Governors may or may not be present at this meeting.

Following this meeting, the Headteacher may record the meeting and a copy of the notes be given to the parents.

**Exclusions** (see Exclusion Policy)

Pupils will be excluded from school for any serious or urgent cause that the Headteacher considers reasonable. If a pupil has special educational needs, which require assessment, then a long exclusion would be deemed inappropriate.

A permanent exclusion (as opposed to a fixed term exclusion) will only take place as a last resort after all other reasonable steps have been taken and if allowing the child to remain in school would be seriously detrimental to the education and welfare of the pupils, or that of others in school. A Reduced timetable for the child may also be considered.

The Chair of Governors and Senior Area Education Officer are informed of any exclusion within two school days of the pupil being excluded – see Exclusion Policy.

The Headteacher also informs the parents in writing of the reasons for the exclusion, the type of exclusion (fixed period or permanent) and their rights of representation.

The LEA guidelines for the exclusion of pupils will be followed in all cases. Copies of these guidelines are available in school including copies of the standard letter to parents, procedure for special governors' meetings and appeal timetables.

**Anti-Bullying Policy**

This is available to read outside the School Office.

**Exclusion Policy**

This is available to read from the School Office – on request.

**Monitoring and Review**

This policy is reviewed every 3 years by the Governing Body of Killamarsh Infant and Nursery School

Policy adopted :

Signed :

Chair of Governors :

Date :